



WHAT IS CI COMPASS?

CI Compass is a National Science Foundation **Cyberinfrastructure Center of Excellence**

• We provide expertise and active support to cyberinfrastructure (CI) practitioners at NSF Major Facilities (MFs) to accelerate the data lifecycle (DLC) and ensure the integrity and effectiveness of the CI upon which research and discovery depend.







Photo 1: The CMS detector on the Large Hadron Collider at CERN, photo by Maximilien Brice Photo 2: RCRV Taani, photo provided by Oregon State University Photo 3: Arecibo Observatory, photo provided by NAIC

CICOMPASS STUDENT FELLOWSHIP PROGRAM (CICF)

Goal: Broaden student participation in CI research, development, deployment, and operations.

<u>CICF provides undergraduate student fellows the</u> <u>opportunity to:</u>

- Learn about CI development and MFs
- Develop CI-related skill sets important to the work of MFs
- Engage with CI Compass and MF personnel through a virtual training and research program
- Participate in an optional/invited summer program to apply the skills learnt for a particular MF project

SPRING PROGRAM STRUCTURE

The virtual Spring Training Program has two components:

- Technical Program
- Learn technical skills relevant to CI (basic software development, programming for scientists, systems, ML/AI relevant to CI and MFs)
- Research Program
- Learn about the importance and context of MFs, the related data lifecycle, and CI
- Engage with guest speakers from MFs and the greater CI community

CICF is free to students and the Spring Program can be taken for course credit, depending on their institutions requirements.

To learn more about the CI Compass Fellowship program visit, https://ci-compass.org/student-fellowships/ or email us at cicf@ci-compass.org.





BROADENING STUDENT ENGAGEMENT TO BUILD THE NEXT GENERATION OF CYBERINFRASTRUCTURE PROFESSIONALS

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SPRING 2023 PROGRAM (12-weeks, virtual)

Week	Technical Training Program	F
Week 1	Orientation, Linux/Unix Shell,	(
	Terminal	t
		t
		+
Week 2	Introduction to Python Programming	F
Week 3	Python Programming, Jupyter	F
	Notebooks, Python Data Analysis	f
	Packages	(
Week 4	Best Practices in Software	F
	Development:	
	Version Control, GitHub, Pytest	
Week 5	Best Practices in Software	(
	Development: Container, Docker	f
Week 6	Cloud Computing, Part 1	Ν
Week 7	Cloud Computing, Part 2	Ν
Week 8	Chameleon Cloud	F
Week 9	Spring Break	S
Week 10	Data Workflows, Pegasus	F
Week 11	Guest Speaker from the National High	(
	Magnetic Field Laboratory (MagLab)	
Week 12	Machine Learning/Al	(

SPRING 2023 PRESENTATIONS

In groups, students research a specific MF to learn about its science mission, CI, and data lifecycle.

- During the Spring 2023 Program, students researched Texas Advanced Computing Center (TACC), National High Magnetic Field Laboratory (MagLab), Ocean Observatories Initiative. (OOI), and Cornell High Energy Synchrotron Source (CHESS).
- Students reviewed websites and published documents, and met with MF staff to learn about the MF they choose.
- At the end of the Spring Program, students presented their work to demonstrate the knowledge gained.

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Research Training Program

- Cyberinfrastructure, Major Facilities, the Data Lifecycle. Guest Speaker from the Natural Hazards Engineering
- Research Infrastructure (NHERI) Research Data Management. Guest Speaker from ORCID
- Research Computing. Guest speaker from the Texas Advanced Computing Center (TACC)
- Research and Data Ethics

Guest Speaker from the National Center for Atmospheric Research (NCAR)

- Major Facilities and the Data Lifecycle
- Major Facilities and the Data Lifecycle FAIR Data
- Spring Break
- Professional Skills, Networking
- Group Presentations Day 1

Group Presentations Day 2

SUMMER PROGRAM







WAYS TO GET INVOLVED

• We are currently recruiting Faculty Mentors for CICF. Faculty Mentors will assist with recruiting student fellows, providing course credit and auditing options, holding check-ins with students, and providing feedback on the program.











CICF student fellows may apply for a paid, optional, and

• Employ relevant skills they learned during the Spring Program • Gain experience applying their technical skill sets on projects

• Three students at USC worked with Chameleon Cloud, the Pegasus Workflow Management System, and HTCondor, to test and classify lake zooplankton to learn about the impacts of

Their work was presented at eScience 2022

• Five students at NCAR/NEON and 2 students at OOI.

• Six student fellows participated from two institutions (University of Notre Dame and the University of Southern California).

• Fourteen students from nine institutions, including Indiana University, Louisiana State University, University of Iowa, University of Alabama, and Arizona State.

• Six majors and spanned from 1st years through 5th years. • Eight female and six male students; three first-generation.

Testimonials from Student Fellows

"As a result of my participation in the program, I am now more eager than ever to explore opportunities in scientific computing and cyberinfrastructure."

"I knew nearly nothing about major" facilities coming into this program. I left knowing so much and wanting to continue researching. I didn't think I was interested in scientific computing until this program."

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